

# Jean-Louis Bru, Ph.D.

Chapman University  
Schmid College of Science and Technology  
Department of Biological Sciences

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## EDUCATION

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<b>Ph.D. in Microbiology</b> <i>University of California, Irvine – Irvine, CA</i>	December 2022
<b>M.S. in Biological Sciences</b> <i>University of California, Irvine – Irvine, CA</i>	March 2022
<b>B.S. in Biochemistry &amp; Molecular Biology</b> <i>University of California, Irvine – Irvine, CA</i>	June 2017
<b>B.A. in French</b> <i>University of California, Irvine – Irvine, CA</i>	June 2017
<b>Transferred from Golden West College to UC Irvine</b> <i>Golden West College – Huntington Beach, CA</i>	June 2014

## TEACHING POSITIONS

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**Instructional Assistant Professor** (Full-Time, Non-Tenure Track Position) Fall 2023 – Present  
*Chapman University – Orange, CA*

- BIOL 204L: Introduction to Biology Lab (4 courses, 16-20 students)
  - BIOL 205: Evolution and Diversity of Multicellular Organisms Lecture (2 courses, 69-84 students)
  - BIOL 205L: Evolution and Diversity of Multicellular Organisms Lab (2 courses, 16-18 students)
  - BIOL 208L: Molecular Biology Lab (2 courses, 16-17 students)
  - BIOL 227: Darwin and the Galápagos Lecture (1 course, 24 students)
  - BIOL 317: Microbiology Lecture (5 courses, 45-56 students)
  - BIOL 317L: Microbiology Lab (4 courses, 16-20 students)
  - BIOL 329: Immunology Lecture (1 course, 23 students)
  - BIOL 417: Medical Microbiology Lecture (2 courses, 15-17 students)
  - BIOL 450: Cell Biology Lecture (2 courses, 17-19 students)
  - BIOL 498: Capstone Course for Biology Major (4 courses, 13-16 students)
- Create engaging lessons that incorporate active learning activity and case studies to connect biological concepts with real-world applications, which enhance the learning experience for students.
  - Design stunning Canvas course template for students to have an intuitive navigation experience, which promotes engagement and keeps students on top of their work.
  - Participate in the Schmid Success Task Force survey committee to plan, implement, and analyze surveys that gather feedback from students to create a diverse, equitable, and inclusive environment.

**Adjunct Professor – BIOL G210: General Microbiology Lecture** Fall 2022 – Summer 2024  
*Golden West College – Huntington Beach, CA*

- Arranged the lecture slides in a concise manner to help students navigate challenging microbiology materials and include case study during lecture to relate microbiology concepts to real-world scenarios.

**Adjunct Professor – BIOL G210L: General Microbiology Laboratory** Fall 2022 – Summer 2024  
*Golden West College – Huntington Beach, CA*

- Lectured twice a week on microbiology concepts and techniques before students perform their laboratory experiments on various microorganisms.
- Guided students throughout their microbial experiments which include using aseptic techniques, differentiating mixed bacterial cultures, and identifying unknown microorganisms.

**Lecturer – BIOSCI M122: General Microbiology Lecture**

Summer 2024 – Summer 2025

*University of California, Irvine – Irvine, CA*

- Use active learning strategies to lecture students weekly, assess their learning with quizzes, and provide detailed feedback on their assignments or summative exams.

**Lecturer – BIOSCI M118L: Experimental Microbiology Lab**

Summer 2021 – Summer 2023

*University of California, Irvine – Irvine, CA*

- Develop and teach a 5-week course on antibiotic resistance, differentiating bacterial species, writing composition, and literature comprehension with a focus on developing critical thinking skills by solving scientific challenges and designing experiments.

**Laboratory Coordinator – BIOL 205L: General Biology II**

Spring 2023

*Chapman University – Orange, CA*

- Coordinated with a team of laboratory instructors to align lab activities with the course curriculum goals.
- Assisted laboratory instructors in providing effective communication with students, troubleshooting issues arise during laboratory experiments, and helping address questions or concerns from students.

**Laboratory Instructor – BIOL 205L: General Biology II**

Spring 2022 – Spring 2023

*Chapman University – Orange, CA*

- Presented weekly 30-45 min pre-laboratory lecture about lab exercises and theory, then guided students in correct laboratory technique and safety during the execution of an inquiry-based laboratory experiment.
- Held weekly office hours, graded all assignments submitted by students, and helped write midterm and final exam for the laboratory section of BIOL 205L - Evolution and Diversity of Multicellular Organisms.

**Lecturer – BIOL 450: Cell Biology**

Fall 2022

*Chapman University – Orange, CA*

- Outlined and taught the 16-week course on cell structure and cellular physiology with specific student learning objectives (SLOs) so that students understand the concepts and techniques used in cell biology.
- Engaged students in learning activities such as “You’re the Professor!” and assessments that encouraged them to test their knowledge and collaborate outside of the class.

**Laboratory Instructor – BIOL 204L: General Biology I**

Fall 2022

*Chapman University – Orange, CA*

- Given weekly 30 min pre-laboratory lectures on introductory concepts in biology, then explained to first year biology students the laboratory activities to ensure safe laboratory experiments.
- Managed the logistical aspect of laboratory courses by recording post lab assignment and exam grades.

**Teaching Assistant – 10 BIOSCI Lecture Courses**

Fall 2018 – Winter 2022

*University of California, Irvine – Irvine, CA*

- BIOSCI 98: Biochemistry (3 courses, 50-200 students)
- BIOSCI 99: Molecular Biology (2 courses, 50-150 students)
- BIOSCI M114: Advanced Biochemistry (1 course, 43 students)
- BIOSCI M122: General Microbiology (4 courses, 40-100 students)
- Prepared discussion materials, held weekly office hours, provided close mentorship to students.

**Lab Instructor – 9 BIOSCI Lab Courses**

Fall 2018 – Winter 2022

*University of California, Irvine – Irvine, CA*

- BIOSCI M114L: Biochemistry Lab (3 courses, 20-22 students)
- BIOSCI M116L: Molecular Biology Lab (4 courses, 20-22 students)
- BIOSCI M118L: Experimental Microbiology Lab (2 courses, 18-40 students)
- Prepared laboratory materials for students, delivered instructional lectures, demonstrated lab techniques to assist students with lab projects, and provided feedback to assignments, lab reports, and exams.

## ADDITIONAL TEACHING EXPERIENCE

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### **Faculty Fellow / Associate – Center for Learning & Teaching Excellence** Spring 2025 – Present *Chapman University – Orange, CA*

- Use AI tools to create interactive learning experiences, such as biological or psychological simulations:
  - Link to [Interactive 3D Skeleton](#)
  - Link to [Lac Operon Simulation](#)
  - Link to [PCR & Gel Electrophoresis Simulation](#)
  - Link to [1 out of 40+ Personality Disorder Chatbot](#)
- Meet individually with instructors interested in using AI (Copilot, Claude, ChatGPT, Gemini, Perplexity) or specific teaching tools (Gradescope, YuJa, Labster, Canvas API) in their courses.
- Redesign the Center for Learning & Teaching Excellence official website to promote and include additional teaching tools and techniques for instructors across the entire university.
- Upcoming workshops & presentation for the Center for Learning & Teaching Excellence:
  - **Grading with AI Tools:** Participants will learn to use AI to provide efficient and consistent, rubric-based feedback on student essays and problem sets.
  - **Make Personalized Canvas Quiz in 5 Minutes with AI and Google Sheets:** Participants will learn a workflow for generating quiz questions with AI and automatically uploading them to Canvas
  - **Create Relevant Case Studies with AI:** Participants will learn how to create authentic case study scenarios that enhance student application of concepts and use critical thinking skills.
  - **Building Interactive Learning Apps with AI:** Participants will see concrete examples of AI-generated educational apps that enhance student engagement and learning.

### **Workshop Presenter – Center for Learning & Teaching Excellence Symposium** Winter 2025 *Chapman University – Orange, CA*

- Title: “Leveraging AI to Close Academic Readiness Gaps”
- Focused on leveraging artificial intelligence tools, particularly AI tutors and learning assistants like Personify and NotebookLM, to address academic readiness gaps and enhance student learning outcomes.

### **Canvas Design Leader – Educational Technology Services Community Meeting** Fall 2024 – Present *Chapman University – Orange, CA*

- Title: “Fostering Excellence in Digital Course Design”
- Developed and led a Canvas design initiative that enhanced student engagement and learning outcomes through intuitive navigation, clear organization, and user-centered course structures.

### **Syllabus Design Presenter – Center for Learning & Teaching Excellence Workshop** Fall 2023

*Chapman University – Orange, CA*

- Featured presenter at a faculty workshop, showcasing innovative syllabus that promotes engagement through clear organization and design.

### **Guest Lecturer – BIOL 211: Cellular and Molecular Biology** Fall 2021 – Spring 2022 *Santa Ana College – Santa Ana, CA*

- Title: “Antibiotic Resistance in the Microbiota of Refugees from the Middle East in Germany”

### **Guest Lecturer – BIOSCI Lecture & Lab Courses** Spring 2020 – Fall 2021 *University of California, Irvine – Irvine, CA*

- BIOSCI M114L: Biochemistry Lab (Topic: “Protein Isoaspartyl Methyl Transferase (PIMT) Kinetics”)
- BIOSCI M116L: Molecular Biology Lab (Topics: “RNA Sequencing Analysis” and “Scientific Articles”)
- BIOSCI M137: Microbial Genetics (Topic: “Antibiotic Resistance in the Microbiota of Refugees”)
- Designed lectures and assignments that include active learning, assessment, and diversity/inclusivity.

### **Course Design – BIOSCI M116L: Molecular Biology Lab** Summer & Fall 2020 *University of California, Irvine – Irvine, CA*

- Developed bioinformatic instructions for online assignments on SARS-CoV-2 genetic analysis.
- Designed quizzes with experimental data and figures that required critical thinking to answer questions.

## PEDAGOGY TRAINING

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**California Community College Internship Program (CCCIP)** September 2021 – June 2022  
*Santa Ana College – Santa Ana, CA*

- Experienced faculty life, governance, and teaching at a local community college in Orange County.

**Pedagogical Fellows Program** January 2021 – December 2021  
*University of California, Irvine – Irvine, CA*

- Received ~100 hrs of advanced pedagogical training and learned strategies for success on academic job market, including job search strategies, writing cover letters, CV, and teaching statement.
- Regarded as “preparing future faculty” program; competitive selection based on record of excellent teaching, promising scholarship, and service to the University, department, and professional community.

**Certificate in Course Design** October 2021  
*University of California, Irvine – Irvine, CA*

- Learned the foundational overview of successful course design practices. Practiced backward course design by establishing goals for student learning and aligning assignments/assessments with these goals.

**PRE-Professor Program (PREPP)** January 2021 – May 2021  
*California State University, Long Beach – Long Beach, CA*

- Experienced faculty position, instructionally related activities (teaching, curriculum, mentoring students), service activities, and how research is conducted at a master’s comprehensive university.

**Certificate in Remote Instruction** October 2020  
*University of California, Irvine – Irvine, CA*

- Trained on research-based methods to effectively teach online courses and assist faculty members to transition to online format from in-person courses.

**Certificate in Preparing for a Faculty Career** July 2019  
*University of California, Irvine – Irvine, CA*

- Learned the academic job search process, the nature of faculty positions at different sorts of institutions, and how to successfully navigate the transition into a faculty career.

**Teaching Assistant Professional Development Program (TAPDP)** September 2018  
*University of California, Irvine – Irvine, CA*

- Trained teaching assistants on advanced research-based teaching methods including active learning and backward course design; learned how to mentor and supervise undergraduate students.

## AWARDS AND HONORS

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**Canvas Spotlight** 2023, 2024, 2025  
*Chapman University – Orange, CA*

- Recognize faculty with outstanding Canvas design that emphasizes organization and ease of navigation.
- In the process of scaling the design to more courses across colleges at Chapman University.

**Graduate Assistance in Areas of National Need** January 2022 - September 2022  
*Federal Department of Education*

- Support graduates to sustain and enhance capacity for teaching and research in areas of national need.

**Molecular Biology & Biochemistry Outstanding Graduate Student Award** August 2021  
*Department of Molecular Biology & Biochemistry at University of California, Irvine – Irvine, CA*

- Annual award presented to the most outstanding graduate student with promising future in academia.

**Division of Teaching Excellence and Innovation (DTEI) Summer Fellowship** 2020, 2021  
*University of California, Irvine – Irvine, CA*

- DTEI graduate fellows work with faculty members to develop high quality remote courses.

**Edward Steinhaus Teaching Award** June 2020  
*School of Biological Sciences at University of California, Irvine – Irvine, CA*  
– Annual award presented to the most outstanding graduate students with promising future as educator.

**Graduate Research Fellowships Program** May 2019  
*National Science Foundation*  
– Received Honorable Mention out of approximately 12,000 applications and 2,000 award offers.  
– The program supports outstanding graduate students who are pursuing research-based doctoral degrees.

**Excellence in Research in Biological Sciences** April 2017  
*School of Biological Sciences at University of California, Irvine – Irvine, CA*  
– Annual reward presented to undergraduates for their outstanding research which gives them the opportunity to have their research published in UCI Undergraduate Research Journal.

**Undergraduate Research Opportunities Program (UROP)** September 2016  
*University of California, Irvine – Irvine, CA*  
– Received fellowship to support proposal writing, research plans development, and results presentation.

**Summer Undergraduate Research Program (SURP)** July 2016  
*University of California, Irvine – Irvine, CA*  
– Received fellowship to support summer research projects under the guidance of a UCI faculty member.

**Vietnamese Student Association Leadership Award** May 2014  
*Golden West College – Huntington Beach, CA*  
– Annual award presented to recognize promising future leaders in the Vietnamese community.

## RESEARCH EXPERIENCE

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**Biology Education Research** January 2025 – Present  
Professor Jeremy Hsi, *University of California, Irvine – Irvine, CA*  
– Characterized the interaction of *Pseudomonas aeruginosa* with *Staphylococcus aureus* producing phenol soluble modulins (PSMs) on semi-solid surfaces.  
– Discovered that *Pseudomonas aeruginosa* produces *Pseudomonas* quinolone signal (PQS) under antibiotic treatment or bacteriophage infection to deviate healthy populations away from dangerous areas.

**Ph.D. Research** September 2018 – September 2022  
Professor Albert Siryaporn, *University of California, Irvine – Irvine, CA*  
– Characterized the interaction of *Pseudomonas aeruginosa* with *Staphylococcus aureus* producing phenol soluble modulins (PSMs) on semi-solid surfaces.  
– Discovered that *Pseudomonas aeruginosa* produces *Pseudomonas* quinolone signal (PQS) under antibiotic treatment or bacteriophage infection to deviate healthy populations away from dangerous areas.

**Undergraduate Research** July 2015 – June 2017  
Professor Dana W. Aswad, *University of California, Irvine – Irvine, CA*  
– Determined enzymatic activity, thermal stability, and propensity to aggregation of 15 protein isoaspartyl methyltransferase (PIMT) mutants that could result in severe neurological disorders and cognitive aging.

## PUBLICATIONS

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**Bru, J.-L.**, Kasallis, S.J., Chang, R., Nguyen, J., Pham, P., Warren, E., Whiteson, K., Høyland-Kroghsbod, N.M., Limoli, D.H., Siryaporn, A. 2023. The great divide: rhamnolipids mediate separation between *P. aeruginosa* and *S. aureus*. *Front. cell. infect. microbiol.* <https://doi.org/10.3389/fcimb.2023.1245874>

Kasallis, S.J.\*, **Bru, J.-L.\***, Chang, R., Siryaporn, A. \*co-first authors. 2023. Understanding how bacterial collectives organize on surfaces by tracking surfactant flow. *Curr. Opin. Solid State Mater. Sci.* <https://doi.org/10.1016/j.cossms.2023.101080>

**Bru, J.-L.**, Kasallis, S.J., Høyland-Kroghsbod, N.M., Siryaporn, A. 2023. Swarming of *P. aeruginosa*: Through the lens of biophysics. *Phys. Biol.* <https://doi.org/10.1063/5.0128140>

**Bru, J.-L.**, Høyland-Kroghsbod, N.M., Siryaporn, A. 2021. Spatial orchestration of bacterial populations by stress response. *Phys. Biol.* <https://doi.org/10.1088/1478-3975/abdc0e>

**Bru, J.-L.**, Høyland-Kroghsbod, N.M., Siryaporn, A. 2020. Time-lapse Imaging of Bacterial Swarms and the Collective Stress Response. *JoVE.* <https://doi.org/10.3791/60915>

**Bru, J.-L.**, Rawson, B., Trinh, C., Whiteson, K., Høyland-Kroghsbod, N.M., Siryaporn, A. 2019. PQS produced by the *Pseudomonas aeruginosa* stress response repels swarms away from bacteriophage and antibiotics. *J. Bacteriol.* <https://doi.org/10.1128/jb.00383-19>

Kim, J., Chen, B., **Bru, J.-L.**, Huynh, E., Momen, M., Aswad, D.W. 2018. New findings on SNP variants of human protein L-isoaspartyl methyltransferase that affect catalytic activity, thermal stability, and aggregation. *PLOS ONE.* <https://doi.org/10.1371/journal.pone.0198266>

Juang, C., Chen, B., **Bru, J.-L.**, Nguyen, K., Huynh, E., Momen, M., Kim, J., Aswad, D.W. 2017. Polymorphic Variants of Human Protein L-Isoaspartyl Methyltransferase Affect Catalytic Activity, Aggregation, and Thermal Stability. *J. Biol. Chem.* <https://dx.doi.org/10.1074%2Fjbc.M116.765222>

## SELECTED PRESENTATIONS AT CONFERENCE

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**Bru, J.-L.**, Hsu, J.L., Cwik, S., Weglarz, K., Krumm, J. Qualitative Analysis of Student Perspectives on Course-based Undergraduate Research Experiences (CUREs) Using Natural History Collections. Poster presentation at the *Society for the Advancement of Biology Education Research Mid-West Conference*, November 2025.

**Bru, J.-L.**, Hsu, J.L., Cwik, S., Weglarz, K., Krumm, J. Qualitative Analysis of Student Perspectives on Course-based Undergraduate Research Experiences (CUREs) Using Natural History Collections. Poster presentation at the *Society for the Advancement of Biology Education Research Annual Conference*, July 2025.

**Bru, J.-L.**, Siryaporn, A. *P. aeruginosa* swarms are reorganized by phenol soluble modulins (PSMs) produced by *S. aureus*. Poster presentation at the *Molecular Genetics of Bacteria and Phages Meeting*, August 2022.

**Bru, J.-L.**, Siryaporn, A. The Battle of the Surfactants by *Staphylococcus aureus* and *Pseudomonas aeruginosa*. Poster presentation at the *Cold Spring Harbor meeting: Microbial Pathogenesis & Host Response*, September 2021.

**Bru, J.-L.**, Høyland-Kroghsbod, N.M., Siryaporn, A. The production of PSMs by *Staphylococcus aureus* protects the population from *Pseudomonas aeruginosa* invasion. Poster presentation at the *Southern California Systems Biology Symposium*, March 2021.

**Bru, J.-L.**, Siryaporn, A. *Pseudomonas aeruginosa* swarming on semisolid surface and its interaction with *Staphylococcus aureus*. Oral presentation at the *UCI Research in Progress Meeting*, October 2020.

**Bru, J.-L.**, Whiteson, K., Høyland-Kroghsbod, N.M., Siryaporn, A. *Pseudomonas aeruginosa* uses *Pseudomonas* quinolone signaling molecules to stay out of danger from bacteriophage and antibiotics. Poster presentation at the *UCI Department of Molecular Biology & Biochemistry Retreat*, April 2019.

**Bru, J.-L.**, Rawson, B., Trinh, C., Whiteson, K., Høyland-Kroghsbod, N.M., Siryaporn, A. The collective stress response enables *Pseudomonas aeruginosa* to evade bacteriophage and antibiotics. Poster presentation at the *UCI Department of Molecular Biology & Biochemistry Retreat*, March 2019.

**Bru, J.-L.**, Nguyen, K., Huynh, E., Momen, M., Aswad, D.W. Mutations in Human Protein Isoaspartyl Methyltransferase (PIMT) Affect Kinetic Activity, Aggregation, and Thermal Stability. Poster presentation delivered at the *UCI Undergraduate Research Symposium*, May 2017.

**Bru, J.-L.**, Aswad, D.W. Effect of Protein L-Isoaspartyl Methyltransferase Mutations on Central Nervous System Dysfunction. Poster presentation delivered at the *Excellence in Research School of Biological Sciences Conference*, April 2017.

## COMMUNITY OUTREACH & SERVICES

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**Committee Member – Development & Growth Committee** 2025 – Present  
*Society for the Advancement of Biology Education Research (SABER) – Spokane, WA*  
– Collaborate with SABER Treasurer to develop and implement fundraising initiatives.

**Board Member – Board of Director** 2023 – Present  
*Union of Vietnamese Student Associations (UVSA) – Garden Grove, CA*  
– Contribute to the strategic planning and financial oversight to ensure long-term organization's success.

**Operations Advisor – UVSA Tết Festival** 2019 – Present  
*Orange County Fair & Event Center – Costa Mesa, CA (2019-2024)*  
*Garden Grove Park – Garden Grove, CA (2025)*  
*Golden West College – Huntington Beach, CA (2026)*  
– Train new members and assist the Operations Director in overseeing the logistics of the 3-day event.

**Decorations Director – UVSA Tết Festival** 2019 – 2020  
*Orange County Fair & Event Center – Costa Mesa, CA*  
– Designed and oversaw the decorative aspect of the 3-day event. Total budget: \$5,000.

**Operations Director – UVSA Tết Festival** 2018 – 2019  
*Orange County Fair & Event Center – Costa Mesa, CA*  
– Planned the logistics of the 3-day event. Total budget: \$50,000. Attendees: ~50,000.

**Internal Vice President – Executive Board** 2018 – 2019  
*Union of Vietnamese Student Associations (UVSA) – Garden Grove, CA*  
– Oversaw different aspects of the organization including administration and internal development  
– Organized the annual and monthly planning schedules for internal events and workshops.

**Communication Director – Project Leadership Education and Development** 2014 – 2015  
*Union of Vietnamese Student Associations (UVSA) – Garden Grove, CA*  
– Outreached to high school and college students in Southern California to promote leadership camps  
– Promoted leadership, teamwork, and Vietnamese culture to participants in UVSA camps.

**President – Executive Board** 2013 – 2014  
*Golden West College Vietnamese Student Association – Huntington Beach, CA*  
– Chief executive of the organization, delegating responsibilities to officers to promote Vietnamese culture